MOTHER GOOSE ON THE LOOSE HATCHLINGS - "IN THE NEST"

# Program Considerations

Below is a list of program considerations for local librarians to discuss before offering the program:

# **Accessibility**

- Can you provide transportation to and from the program?
- Are the building/rooms where the sessions will take place accessible?
- How can you help parents with mobility issues?
- How can you publicize the program to members of the deaf community?
- Will you be able to provide interpreters?

# Interpreters

- Each county has its own process for arranging interpreters.
  Different paperwork needs to be filled out depending on the language or the signing needed. Will you offer interpreters and how much lead time do you need for scheduling?
- You may want to add a sentence to the flyer saying, "Let us know in advance if you need an interpreter" (If targeting the Spanishspeaking community, use "Si necesita un intérprete en español, por favor háganos saber de antemano.")
  - Since translating is time consuming and the content in each session is sizable, material must be given to the translator well ahead of time.
  - NOTE: As the program grows and the funding grows (hopefully) we would like to translate all of the materials into Spanish. Since we are just at the beginning stages, there is not time or funding to do so.

# Siblings

- Is there a program for siblings taking place at the same time?
- SibShops can be considered as an option https://siblingsupport. org/sibshops

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# In the Nest

# **Lending Policies**

For instance

Do you lend out digital media, such as tablets?
 How can you let participants know this?



# **Targeting Specific Audiences**

- Can you offer the training to pregnant teenagers? Would this be possible though their school based health center? If not, how can you reach them?
- Are there any other groups that you would like to specifically target?
  - ☐ Head Start □ Domestic Violence programs □ Judy Centers □ Safe homes □ Battered Women's Shelters ☐ Family Support Centers □ Pregnancy Centers □ Populations with special □ WIC Sites needs (i.e. pregnant teens ☐ Health Departments with a specific special need) □ Pediatrician offices □ Incarcerated youth ☐ Young Parents Programs at □ OB/Gyn Offices high schools □ City/County Schools ☐ Faith communities/ Places of ☐ Hospitals □ Birthing Centers Worship □ Mi Casa ☐ HHS/Family Involvement Centers ☐ Homeless youth
- Would you consider reaching out to social workers to provide assistance identifying local groups / individuals that could benefit from Hatchlings?"

## Communication

 How can you continue communicating with families in between sessions? How will you encourage adults to bring their babies to library programs once *Hatchlings* has finished?

## Staffing

- Will another staff person be available to help you set-up and clear-up? If not, is there a volunteer available to help?
- Do you want an additional person with you during your first few programs? If so, how can that be arranged?