SESSION 3



Hello, Hatchlings Families!

A few reminders



Unexpected is expected



Calm down without the crowd



Respect baby's rest





Let's go around and introduce ourselves!

Smile, talk, sing, share books and play with your baby.

Early speech and language skills are associated with success in developing reading, writing, and social skills, in childhood and later in life.



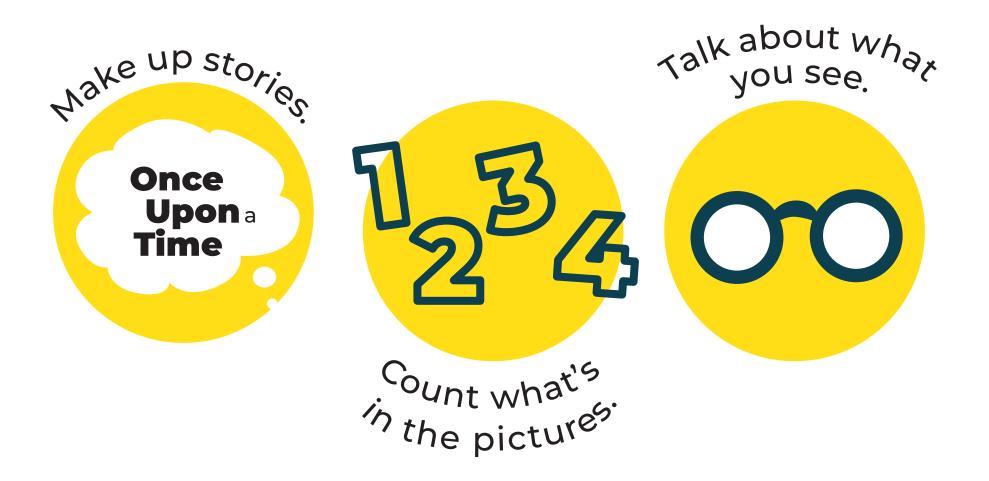
"Mirror" the faces your baby makes, clap when your baby claps.

RHYME

Old Mother Goose when she wanted to wander, would fly through the air on a very fine gander.



There are many ways to read a story...



And even sing to any tune you like or make up a song!



There are Bubbles in the Air

Try chanting! "You can do it!"
Babies' brains learn best when you talk directly to
them, not by listening to the television.



Books Away

Name the parts of your baby's face and talk about the faces they're making.



Who's That Tapping on my Shoulder & Two Little Eyes to Look Around

Two little eyes to look around, Two little ears to hear a sound.

One little nose to smell what's sweet...

(take a deep smell)

And one little mouth that likes to eat! *(mmmmmmm)*

Use words to describe how you think your baby is feeling.



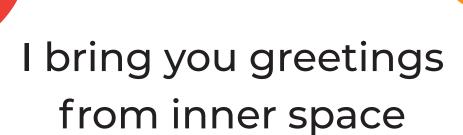
This is Big, Big, Big

Children love repetition.

"Ways to say hello"

a poem by Janet Wong

Foot wave
air bump
jazz hands
heart thump
thumbs up
clap hello
chicken wing elbow
rabbit ears
fish face





Repeating songs, rhymes, and stories helps your baby learn

Watch your babies' faces and talk about their reactions to different activities.



Feel free to substitute your baby's name or names or people in your baby's life.

Rocking comforts, but dancing rocks!

Movement fires up the brain and helps baby learn new words to describe motion. Each rhyme is followed by a fun fact about that motion.



Rhyme: Rum pum pum, This is My Drum!

Listen for the sounds in your name as you tap out your name in syllables.

Rhyme: And We Walk...

Freeze games help children practice stopping!

Song: Here We Go In, In, In, In

Walking, swaying, and singing softly comforts babies.

Song: Baby, Baby, You're My Star

Rhyme: Handy Spandy

And we walk!

Bounce!

Dance!

Talk to your baby about the things that you see.



I Went To Visit the Farm One Day

Wiggle! March!

Wiggle! March! is your gift today.





I Went to Visit the Store One Day

Talk and sing about daily life:

I saw a carrot along the way.

What color was the carrot that day?

Orange, orange, orange?

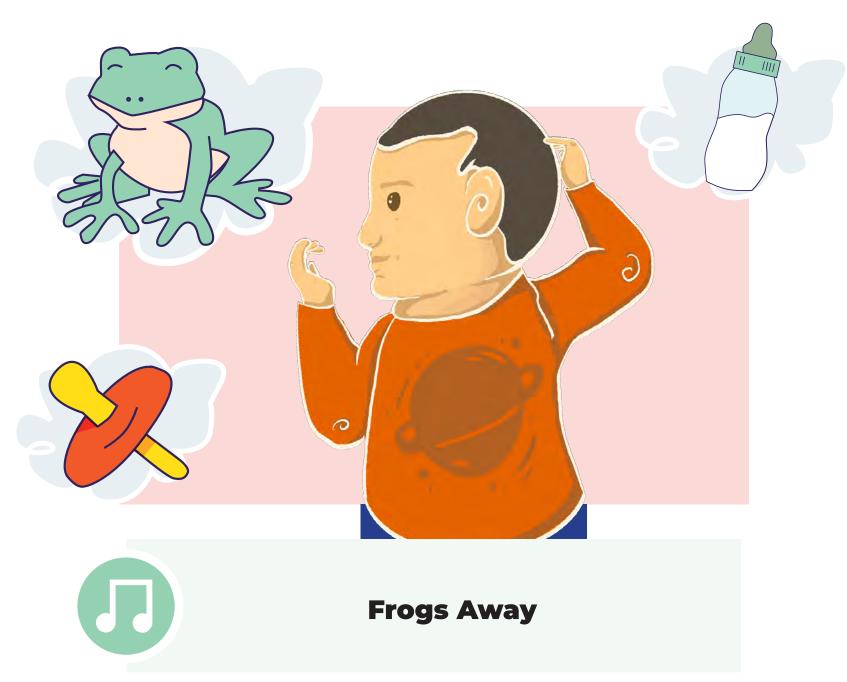
No matter what your voice sounds like, your baby loves listening to you talk and sing.
What else can we sing about?

Sing and talk about the things your baby sees.



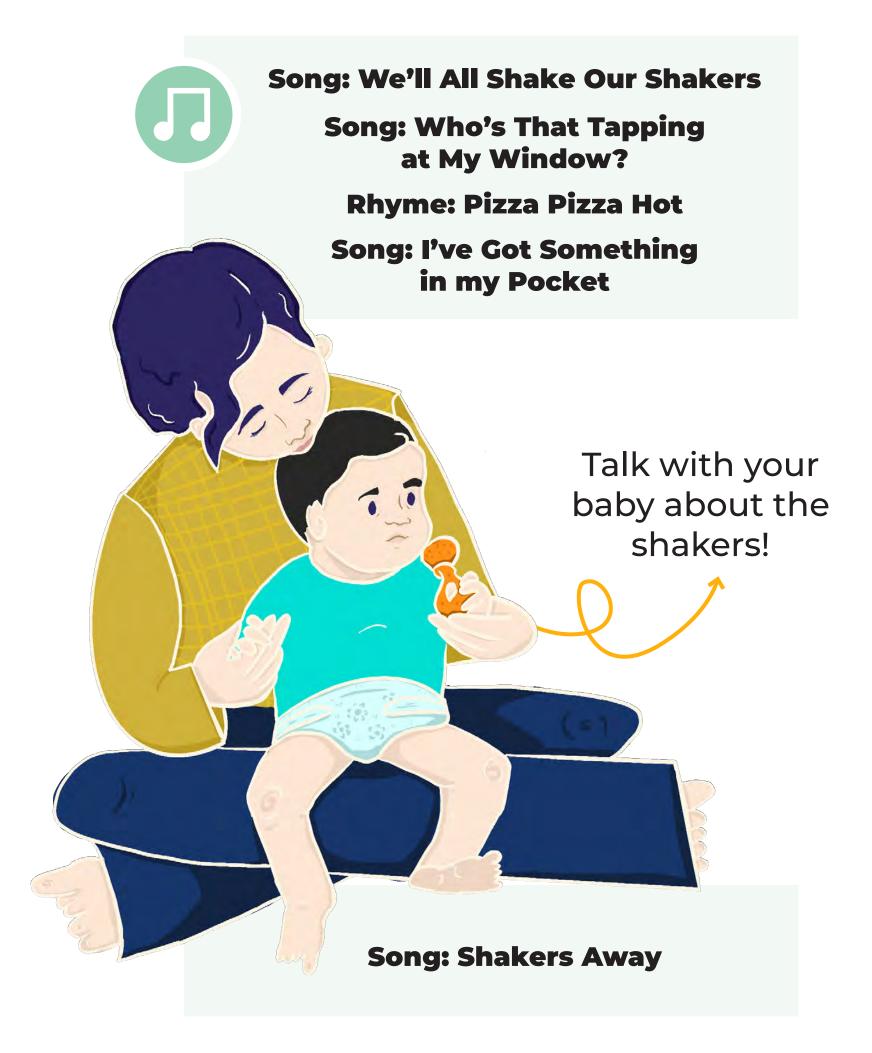
I Dropped My Frog

Use a puppet to talk with your baby. Use different voices and movements and see which ones your baby enjoys most.



Babies are scientists!

Playing with musical instruments sparks curiosity and encourages scientific exploration.



Parents need rest time, too.

The soft slow pace of Iullabies helps you and your baby relax.



Too Ra Loo Ra Loo Ra

Too Ra Loo Ra Loo Ra, Too Ra Loo Ra Lie, You're my little hatchling, so here's a lullaby.

Too Ra Loo Ra Loo Ra, Too Ra Loo Ra Lie, Let's both relax together, resting - you and I.



Visit the library

The place for you and the place for me is the local public library!

Oh, the place for you and the place for me is the local public library.
They have books and things that they lend for free.
It's the latest, it's the greatest, it's the library.

Educational, informational, entertainment that's sensational. It's a way of life, it's for you and me. It's the latest, it's the greatest, it's the library.

(Dum ba da da da dum, dum dum)



And don't forget — a library card helps you take more learning and exploration home!

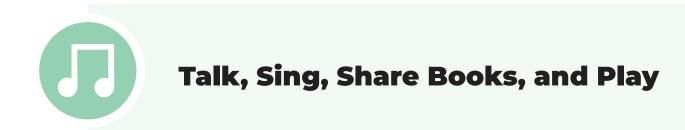
The more words your baby learns, the better!

Talk, sing, share books, and play with your child.

QUESTIONS

What is something new you heard? Which song or rhyme will you do at home with your baby?





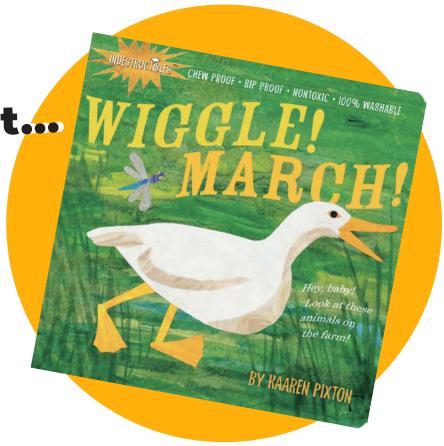
Questions?



Please return the kits & fill out exit surveys.

oon't leave without...

Take a book, a bag, a calendar, and a Hatchlings song book.



Let's take a group photo!

Make sure your nametag shows.



Visit us at the library any time!
We look forward to seeing you there.

Please return for Hatchlings session 4!







The MGOL Hatchlings materials were developed with funds from the Maryland State Department of of Education, Division of Early Childhood, as part of the PDG B-5 for MD State Libraries, funded through Grant Number 90TP0032-01-00 from the Office of Child Care, Administration for Children and Families, U.S. Department of Health & Human Services.

Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.