

Activity

Title: Explorers of the Wild Author: Cale Atkinson Illustrator: Cale Atkinson

Describe 6 ways to present the book:

1. Traditional storytime + vocabulary

2. Acting it out, what would you need to do to prepare for an exploration

3. Treasure Hunt

4. Sensory exploration: animal sounds + tactile boxes

5. What if? what would you find, what if you got lost?

6. Sing and act a musical

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. General knowledge, vocabulary
Persistence

2. Oral language, Creativity, physical development

3. Teamwork, communication, collaboration, letter knowledge

4. Cross-disciplinary thinking, focus + self control

5. Critical thinking creativity

6. Background knowledge / narrative skills

Activity

Title: Animals Should Definitely Not Wear Clothing Author: Judi Barrett Illustrator: Ron Barrett

Describe 6 ways to present the book:

1. body parts & where clothes go
2. sounds the animals make
3. where do they come from / different environments
4. letters animal names start w/
5. movement & comparison btwn animals & ppl
6. what do they eat & drink

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. general knowledge
oral language awareness
problem solving
2. approach to learning
phonological awareness
engaged learning /
ITC technology
3. approach to learning /
personal development
vocabulary
perspective taking
4. lang. & literacy
letter knowledge
communication
5. physical development
background knowledge
creativity / perspective
engaged learning
6. physical development
vocab & background
knowledge
cross-disciplinary
thinking

Activity

Title: Goose on the Farm Author: Laura Wall Illustrator: _____

Describe 6 ways to present the book:

1. Read the book
make animal sounds
Farm animal visitors or video/Pictures

2. Tractors - Texas Farm Girl
Sing Old McDonald by Rebecca Crowner
Sophie + Goose went to the farm "eieio!"
local author

3. New Friends - Trying New Things
What am I game w/ animals

4. Act out Story - when Goose bumped into you
Interview - What did you think?
Characters - "When Sophie's lunch was gone?"

5. Travel - Field Trips
Wheels on bus (the goose eats his lunch)
Giant Bus with refrigerator box

6. Attitude
Pet the cat - good attitude vs Goose
Plays
hide and seek / Duck Duck Goose
Goat, Goat, Goose

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

- Language + Literacy
Oral language Phonological awareness
Vocabulary
Print awareness
info + communication
Communication
Background Knowledge
- Lang + Literacy
Vocab
Critical thinking
~~Oral language~~ ~~Personal + Social Dev.~~
- Lang + Literacy
Narrative Skills
Oral lang
Critical thinking + Prob. Solving
Communication + Collaboration
taking on challenges teamwork
- Personal + Social Dev.
Oral language
Creativity
Perspective taking
Personal + social responsibility
- Physical development
Social development
Background knowledge
Perspective taking
Creativity
- Personal + Social
Oral lang
Crit. thinking + Prob Solving
Perspective taking
challenges
engaged learning
Teamwork
Citizenship
Personal + Social responsibility

Activity

Title: Stretch Author: Green Cronin Illustrator: Scott Menchin

Describe 6 ways to present the book:

1. Read story
Hokey Pokey

2. Exercise /stretch
Head /Shoulders /knees / Toes
Scarves

3. Animals Interview Animals
Flannel board Colors
Yarn Feathers
We Are the Dinosaurs

4. I spy
Props around room

5. Bubbles Freeze Dance
Catch bubbles
Pop bubbles
Blow air

6. Read story
focus on shapes / Colors
other books by Cronin

Choose a school Readiness Skill:

Approach to learning
General knowledge
Physical development & Health
Personal & Social Development
Language & Literacy

Choose an EECR skill

Oral language
Phonological awareness
Vocabulary
Letter knowledge
Print awareness/ Conventions
Background knowledge/ Narrative skills

Choose a 21st century skill

Critical thinking & Problem solving
Creativity & innovation
Communication & Collaboration
Cross-disciplinary thinking
Perspective taking
Taking on challenges
Self-directed/engaged learning
Teamwork
Persistence
Focus and self-control
Citizenship
Personal & social responsibility
Information and communications technology

List the skills developed in each of the 6 presentations:

1. Oral language
Vocabulary
Language / literacy
Physical development

2. Print Awareness
Imagination
Physical Development
cross-disciplinary thinking
Perspective

3. Engaged Listening
General Knowledge
Engaged learning
Communication / collaboration

4. Background knowledge
Perspective
Taking on challenges
cross-disciplinary

5. critical thinking
Focus self control
Teamwork
Self directed

6. Physical development
Creativity / Innovation
Personal / Social responsibility
Information / Communications

Activity

Title: One day in the Eucalyptus, Eucalyptus Tree Author: Daniel Bernstorm Illustrator: Brendan Wenzel

Describe 6 ways to present the book:

1. Read - once -
 (T) theme snakes - other books pretend snake - act like snake go through library as a snake

2. ask questions of what the snake eat
 (T) how do people/animals eat picture tummy - draw what in tummy bag put pictures in of what in tummy

3. movement
 act like the animals in the story
 (T) books about other animals

4. directions
 - language
 - obstacle course - move around the room - under table
 (T) books directions

5. sounds of animals
 (T) different sounds of animals what sounds would all these make - ask kids to make sounds

6. What different types of trees
 (T) trees tell trees live around us - smell tree - different

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. general knowledge
habit of jungle/tree
personal interaction
phonological awareness
taking on challenge

2. health
narrative skill
communication

3. physical development
narrative skills
team work

4. general knowledge
vocabulary
cross disciplinary thinking

5. general knowledge
oral language
technology - sounds of unusual animals

6. approach to learning
background knowledge
perspective taking
critical thinking

Activity

Title: Stretch Author: Doreen Cronin Illustrator: Scott Menchin

Describe 6 ways to present the book:

1. Act it out while reading the story

2. Yoga poses

3. Show kids things that stretch - bands, etc.

4. Animal sounds App

5. Jim Gill's List of Dances

6. Imagine new ways to stretch like an animal.

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. physical dev. health
social development
language

2. physical development
Focus + self control
vocabulary
Challenge

3. cross disciplinary
problem solving
general knowledge

4. Digital literacy
Engaged learning
Back ground knowledge

5. vocabulary
physical development

6. Critical thinking
general knowledge

Activity

Title: Where do you look

Author: Marthe & Nell Jocelyn

Illustrator: Nell Jocelyn

Describe 6 ways to present the book:

1. Song

2. Flannel / Prop Story

3. Games / matching I spy

4. Puppets - sorting where do you look for?

5. Read the book

6. stem / steam look through different lenses

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. Language & literacy
Oral Language
Critical Thinking
Problem Solving
Creativity & Innovation

2. Language & Literacy
General Knowledge
Approach to Learning
Vocabulary

3. Teamwork
Physical Development
Focus & Self Control

4. General Knowledge

5. _____

6. _____

Activity

Title: Goose on the Farm Author: Laura Wall Illustrator: _____

Describe 6 ways to present the book:

1. Read

2. Flannel Board

3. Puppet Show
allowing child participation

4. Act out
Do wheels on the bus

5. Create Sound Track

6. Interview Animals -
Farmer interviews them

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. Oral language
Taking on Challenges
Social & personal Development
Print awareness

2. Narrative Skills
Language & Literacy
Communication & Collaboration
Vocabulary
Background Knowledge

3. Teamwork
Focus & Self Control
Critical Thinking
Communication & Collaboration
Background Knowledge

4. Focus & Self Control
Teamwork
Communication & Collaboration
Oral Language
Vocabulary

5. Vocabulary
Teamwork

6. Engaged Learning
Perspective Taking
Creativity & Innovation

Activity

Title: Explorers of the Wild Author: Cale Atkinson Illustrator: Cale Atkinson

Describe 6 ways to present the book:

1. Read it Straight

2. Divide into two characters (boy + bear)
Act out story

3. Sensory Interaction / Exploration
leaves, rocks, rubber bugs,
puppet animals, w/ toilet paper puppets
or flashlights

4. Act out Action Words
w/ cards

5. Flannelboard
w/ color objects you can
find in the wild -
each child brings one up

6. Interview characters
w/ boy and bears
and other things
found in the book

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. Language + Literacy
Oral language
Vocabulary
Teamwork

Communication + Collaboration
2. physical Development + Health
Background Knowledge
Focus + Self-control

3. Approach to learning
Vocabulary
Cross-Disciplinary thinking
Naturalist
Self directed/engaged learning

4. Language + Literacy
Print awareness
Communication + Collaboration

5. General Knowledge
Background Knowledge
Cross-disciplinary
physical development +

6. Personal + Social Development
Oral language
Perspective taking

Activity

Title: Seren Blind Mice

Author: Ed Young

Illustrator: Ed Young

Describe 6 ways to present the book:

1. Read the book out loud

2. Mini puppet show w/ kids helping retell story

3. double-sided flannel puzzle where elephant is put together as story is told

4. Musical exploration - each child receives 1 of 6 instruments, and helps retell the story with those

5. Interview with body parts - ask kids how elephant felt about each

6. Exploration box - large box with something inside with different holes that kids can reach through - then object is revealed at the end

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. language & literacy
vocabulary
print awareness

2. narrative skills

3. perspective taking
spacial awareness

4. musical
narrative skills
collaboration
kinesthetic
focus + self control

5. oral language
perspective taking
communication

6. critical thinking & problem solving
communication & collaboration
taking on challenges
vocabulary
interpersonal + logical

(7)

Activity

Title: Can I Tell You
A Secret?

Author: Anna Kang

Illustrator: Christopher
Weyant

Describe 6 ways to present the book:

Choose a school
Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

- General Knowledge
Background Knowledge
Narrative Skills
Perspective Taking

- Approach to learning
Oral language + background knowledge
Communication & collaboration

- Personal & Social Development
Oral language
Teamwork

- Physical Dev. & Health
Personal & Social

- Critical Thinking & Problem Solving
Social

- Language & Lit.
Background Knowledge
Personal & Social Respons.
Citizenship

- Language & Literacy
Phonological Awareness
Creativity
Bodily Kinesthetic
Musical

+ Multiple Intelligences

1. Lead-in: "Where do frogs live?"
Read the entire story - aloud

2. Re-Read the book with puppet characters with a backdrop and question/prediction prompts

3. Puppet Interviews
Kids Interview Puppets

4. Personal Fears & Feelings
Share & resolve
Parent/child Communication

5. Frog Habitats

6. Sing "5 Green & Speckled Frogs" & Acting like frogs

Activity

Title: Paper Bag Princess Author: Robert Munsch

Illustrator: Michael Martchenko

Describe 6 ways to present the book:

1. Read story
- make it more interactive

2. Act out story - Kids incorporate fire safety

3. Flannel Board Sequencing
- incorporate letter knowledge
D P R
F E

4. Create their own paper bag clothing
- incorporate letter knowledge by using stickers

* 5. What would the story look like from the dragon's perspective
- incorporate fire safety

6. Sensory
- knocking/sound effects
- clean vs dirty
- how does _____ feel
- counting the dragon flying around the world
- fire quantity

Choose a school Readiness Skill:

- Approach to learning ✓
- General knowledge ✓
- Physical development & Health ✓
- Personal & Social Development ✓
- Language & Literacy ✓

Choose an EECR skill

- Oral language ✓
- Phonological awareness ✓
- Vocabulary ✓
- Letter knowledge ✓
- Print awareness/Conventions ✓
- Background knowledge/Narrative skills ✓

Choose a 21st century skill

- Critical thinking & Problem solving ✓
- Creativity & innovation ✓
- Communication & Collaboration ✓
- Cross-disciplinary thinking ✓
- Perspective taking ✓
- Taking on challenges ✓
- Self-directed/engaged/learning ✓
- Teamwork ✓
- Persistence ✓
- Focus and self-control ✓
- Citizenship ✓
- Personal & social responsibility ✓
- Information and communications technology ✓

List the skills developed in each of the 6 presentations:

1. General Knowledge
Print Awareness
Vocab
Oral language
language & literacy

2. Narrative
Communication
Self-directed
focus/self-control
Vocab
Oral language

3. Narrative
Self-control
Vocab
personal & social develop

4. Approach to learning
creativity & innovation
self-directed
Vocab
cross-disciplinary

* 5. Perspective taking
Vocab
critical thinking
taking on challenge
citizenship

6. Physical development
Phonological awareness
creativity & innovation
cross-disciplinary
Vocab

language & literacy

Activity

Title: Seven Blind Mice Author: Ed Young

Illustrator: Ed Young

Describe 6 ways to present the book:

Choose a school Readiness Skill:

Approach to learning
General knowledge
Physical development & Health
Personal & Social Development
Language & Literacy

Choose an EECR skill

Oral language
Phonological awareness
Vocabulary ✓
Letter knowledge
Print awareness/
Conventions
Background knowledge/
Narrative skills

Choose a 21st century skill

Critical thinking & Problem solving
Creativity & innovation
Communication & Collaboration
Cross-disciplinary thinking
Perspective taking ✓
Taking on challenges ✓
Self-directed/engaged learning
Teamwork
Persistence
Focus and self-control
Citizenship
Personal & social responsibility
Information and communications technology

List the skills developed in each of the 6 presentations:

1. taking on challenges

Critical thinking & problem solving

persistence

2. language & literacy

vocabulary

3. creativity & innovation

perspective taking

4. oral language

vocabulary

personal & social development

5. teamwork

self-directed/engaged learning

6. teamwork

cross-disciplinary thinking

1. touch & feel box

2. act out the things the mice "see" - vocabulary builder

3. Elephant shape w/ the different shapes on it w/ velcro - to craft

4. Song "Elephant Went out to Play" w/ stick puppet elephants

5. March around like elephants - drum

6. act out w/ audience - take turns being a blind mice

Activity

Title: The Mixed-Up Chameleon Author: Eric Carle

Illustrator: Eric Carle

Describe 6 ways to present the book:

Choose a school Readiness Skill:

Approach to learning
General knowledge
Physical development & Health
Personal & Social Development
Language & Literacy

Choose an EECR skill

Oral language
Phonological awareness
Vocabulary
Letter knowledge
Print awareness/Conventions
Background knowledge/Narrative skills

Choose a 21st century skill

Critical thinking & Problem solving
Creativity & innovation
Communication & Collaboration
Cross-disciplinary thinking
Perspective taking
Taking on challenges
Self-directed/engaged learning
Teamwork
Persistence
Focus and self-control
Citizenship
Personal & social responsibility
Information and communications technology

List the skills developed in each of the 6 presentations:

1. Language & Literacy
General Knowledge
Print Awareness

2. Comm./Collaboration
Focus & Self-control
Creativity & innovation

3. Creativity & innovation
Vocabulary
Physical development & Health

4. Personal & social Responsibility
Narrative skills
Perspective taking

5. Narrative Skills
Teamwork
Perspective taking

6. Physical development & Creativity & innovation
persistence

1. Traditional

2. Flannel - make a different Animal

3. Music & Movement

4. Retell - Expanding about animal characteristics (Science)

5. Recreating - to make story differently or

6. Sensory Activity - texture use different materials to create ~~the~~ feel of animals skin

Activity

Title: My House Author: Byron Barton Illustrator: _____

Describe 6 ways to present the book:

Choose a school Readiness Skill:

Approach to learning
General knowledge
Physical development & Health
Personal & Social Development
Language & Literacy

Choose an EECR skill

Oral language
Phonological awareness
Vocabulary
Letter knowledge
Print awareness/Conventions
Background knowledge/Narrative skills

Choose a 21st century skill

Critical thinking & Problem solving
Creativity & innovation
Communication & Collaboration
Cross-disciplinary thinking
Perspective taking
Taking on challenges
Self-directed/engaged learning
Teamwork
Persistence
Focus and self-control
Citizenship
Personal & social responsibility
Information and communications technology

List the skills developed in each of the 6 presentations:

1. Read aloud/oral language & vocabulary.

2. Flannel story w/ cat & parts/objects in house

3. Walk-about @ library w/ Jim (the cat) (My Library)

4. House / Shapes ^{Basic}

5. Another story about a House/Comparison/Contrast story

6. pretend play (Be the Cat)

1.* Oral language
vocabulary
* Perspective taking

2.* Personal & social development (taking turns)
* vocabulary
* creativity
* Communication & collaboration

3.* Creativity
* background knowledge
* Focus & self-control

4.* oral language
* critical thinking
* physical development

5.* perspective taking
* vocabulary
* information & communication
* background knowledge

6.* Teamwork
* cross-disciplinary
* narrative skills
* creativity & innovation

4

Activity

Title: Something from Nothing

Author: Phoebe Gillman

Illustrator: Phoebe Gillman

Describe 6 ways to present the book:

1. Blanket - Square - to jacket
thrift store jacket or paper
remove parts, to make
each different
Flannel Board

2. Family int-
interview grandpa, mother, son

3. Color Blue
Mice
Can you see color Blue on pg.

4. Setting the scene - culture
pretzel guy & ice cream
blocks or construction paper
to construct the scene

5. Tell the story backwards
from Botton to Blanket
What else might he have made?

6. Create a story for the mice
beginning, middle, end

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. general knowledge
oral language
creativity & innovation

2. personal development
personal & social develop

3. visual awareness
focus
creativity & innovation

4. Self directed
engaged learning
Perspective

5. Critical thinking

6. Narrative skills
Team work

W Group

Activity

Title: Stretch Author: doreen cronin Illustrator: scott menchini

Describe 6 ways to present the book:

1. read it alone w/ motions
"yoga"

2. read it w/ motions + add
opposites

3. read w/ scarves

4. read/summarize - tell me
the story

5. ~~read~~ w/ interview
showbook
Bring in yoga teacher or
other yoga moves

6. sewing elastic - stretch
show ~~book~~ book

Choose a school Readiness Skill:

- Approach to learning ①
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language ②
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

- Language & lit.
Physical dev
Print Awareness
Focus & self control
- Vocabulary
Language & literacy
Approach to learning
Take on a challenge
- Focus & self control
Teamwork
Background knowledge
Vocabulary
Physical Dev
- Narrative skills
Vocab
Oral language
- Same
creativity/innovation
Language/literacy
perspective taking
- creativity
innovation
Physical

Activity

Title: The Sky is Falling Author: Mark Teague

Illustrator: _____

Describe 6 ways to present the book:

1. Traditional Read through

2. dance party - ^{play sample of each style of music}
learning the different dance moves

3. divide into animal groups to act out and instruments for each group

4. read other versions - discuss differences

5. Scarves - sky is falling
throw up scarves each time they say it

6. make up dance moves for each animal based on how they look/are built

Choose a school Readiness Skill:

Approach to learning
General knowledge
Physical development & Health
Personal & Social Development
Language & Literacy

Choose an EECR skill

Oral language
Phonological awareness
Vocabulary
Letter knowledge
Print awareness/Conventions
Background knowledge/Narrative skills

Choose a 21st century skill

Critical thinking & Problem solving
Creativity & innovation
Communication & Collaboration
Cross-disciplinary thinking
Perspective taking
Taking on challenges
Self-directed/engaged learning
Teamwork
Persistence
Focus and self-control
Citizenship
Personal & social responsibility
Information and communications technology

List the skills developed in each of the 6 presentations:

1. Language and Literacy vocab
Oral language
background knowledge
Narrative Skills

2. physical dev. and health, personal and social dev.
focus, self control
Challenge vocab

3. personal & social
creativity & innovation
Communication/collab
perspective taking
Team work

4. general knowledge
Lang. Litt., oral
Critical thinking
background & narrative

5. physical & health
creativity, innovation
Focus & self control

6. physical
perspective
self directed
Teamwork

Activity

Title: My House Author: Byron Barton Illustrator: _____

Describe 6 ways to present the book:

1. Read aloud/oral language & vocabulary.

2. Planned story w/ cat & parts/objects in house

3. Walk-about @ library w/ Jim (the cat) (My Library)

4. House / Shapes ^{base}

5. Another story about a House/Comparison/Contrast story

6. pretend play (Be the cat)

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1.* Oral language
vocabulary
* Perspective taking

2.* Personal & social development (talking turns)
* vocabulary
* Creativity
* Communication & Collaboration

3.* Creativity
* background knowledge
* Focus & self-control

4.* oral language
* critical thinking
* physical development

5.* perspective taking
* vocabulary
* information & communication
* background knowledge

6.* Teamwork
* cross-disciplinary thinking
* narrative skills
* Creativity & innovation

4

6 Group

Activity

Title: Stretch Author: doreen cronin Illustrator: Scott menchini

Describe 6 ways to present the book:

1. read it alone w/ motions
"yoga"

2. read it w/ motions + add
opposites

3. read w/ scarves

4. read/summarize - tell me
the story

5. ~~read~~ w/ interview
showbook
Bring in yoga teacher or
other yoga moves

6. sewing elastic - stretch
show ~~book~~ book

Choose a school Readiness Skill:

- Approach to learning
- General knowledge ①
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language ②
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

- Language + lit.
Physical dev
Print Awareness
Focus + self control
- Vocabulary
Language + literacy
Approach to learning
Talk on a challenge
- Focus + self control
Teamwork
Background Knowledge
Vocabulary
Physical Deve
- Narrative Skills
Vocab
Oral language
- Same
Creativity/innovation
Language/literacy
Perspective taking
- Creativity
innovation
Physical

Activity

Title: Can I tell you a Read Secret

Author: by Anna Kang

Illustrator: Green frog

Describe 6 ways to present the book:

1. Can I Tell you a Read Secret by Anna Kang

2. Wise up silly Owl by Steve Metzger Tell it Cretell

3. Flannel Board

4. Lilly Pads

5. _____

6. _____

Choose a school Readiness Skill:

- Approach to learning ✓
- General knowledge
- Physical development & Health
- Personal & Social Development ✓
- Language & Literacy ✓

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary ✓
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving ✓
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges ✓
- Self-directed/engaged learning
- Teamwork ✓
- Persistence ✓
- Focus and self-control
- Citizenship
- Personal & social responsibility ✓
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. Action
Love potatoes
Frog
good friend
TRUST

2. social
vocabulary
Print awareness

3. Flannel Board
Problem & Solving
Critical Thinking

4. perspective taking
Problem Solving
TAKing on Challenges

5. Teamwork
Focus + self-controlled
Set on Lilly Pads

6. _____

Activity

Title: Stretch

Author: Doreen Cronin

Illustrator: Scott McEchin
Menchen

Describe 6 ways to present the book:

1. read, group - act out

2. identify animals
Comparing reaches
or stretches

3. Compare opposites
talk about Bald
words (~~sight words~~)

4. Sight words
and, the, &, in

5. Yoga - exercise

6. # Geography - Location

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

Physical development
Communication

List the skills developed in each of the 6 presentations:

1. General Knowledge
Physical development
Teamwork

2. Oral Language
Vocabulary
Phonological awareness
Problem Solving

3. Vocabulary
Critical Thinking

4. Critical Thinking
Vocabulary

5. Self directed
engaged
learning
Creativity & Innovation

6. Communication
& Collaboration

Activity

Title: Seven Blind mice

Author: ED Young

Illustrator: _____

Describe 6 ways to present the book:

1. Get students to act out the book while reading it. Students choose a color of mouse to be.

2. Using ~~objects~~ Their senses to figure out what the object in the middle of the room is.

3. Calendar Flannel Board story using days of the week to put mice on correct day of week / #'s

4. Singing a song with the objects of what they thought they were.
(^{Am.} lit and signs)

5. Adding sounds to retelling of story while they march it out.

6. Have the students (interviewed) answer the questions on how each one felt like.

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/ Conventions
- Background knowledge/ Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. Approach to learn: Follow directions as part of group or independently, team work
2. General Knowledge Background Knowledge Critical Thinking & focus

3. Language & literacy Letter knowledge Print awareness Self directed/engaged learning

4. Language / literacy Oral language cross disciplinary thinking

5. Health development Background knowledge / narrative skills

6. Vocabulary language & literacy Self directed engaged learning

Activity

Title: Pigs and A Blanket

Author: James Burks

Illustrator: Disney

Describe 6 ways to present the book:

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development

Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions

Background knowledge/ Narrative skills

Choose a 21st century skill

Critical thinking & Problem solving

- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking

Perspective taking

Taking on challenges

Self-directed/engaged learning

- Teamwork
- Persistence
- Focus and self-control

Citizenship

Personal & social responsibility

Information and communications technology

List the skills developed in each of the 6 presentations:

1. Imagination.

Personal & Social Development.

2. Back ground Knowledge, Narrative skills.

3. Critical Thinking.

4. Aesthetic Awareness.

5. Superhero meaning. make their own blanket.

6. Personal & social responsibility.

1. Read out loud.

2. Create Props ex. blanket,

3. Ask open ended questions.

4. Act out, use sound effects

5. Learning symbolizim. crafting and interview the characters.

6. Learning to share & have understanding of good & bad out come, taking responsibility.

Activity

Title: The Sky Is Falling

Author: Mark Teague

Illustrator: Mark Teague

Describe 6 ways to present the book:

Choose a school Readiness Skill:

- Approach to learning
- General knowledge
- Physical development & Health
- Personal & Social Development
- Language & Literacy

Choose an EECR skill

- Oral language
- Phonological awareness
- Vocabulary
- Letter knowledge
- Print awareness/Conventions
- Background knowledge/Narrative skills

Choose a 21st century skill

- Critical thinking & Problem solving
- Creativity & innovation
- Communication & Collaboration
- Cross-disciplinary thinking
- Perspective taking
- Taking on challenges
- Self-directed/engaged learning
- Teamwork
- Persistence
- Focus and self-control
- Citizenship
- Personal & social responsibility
- Information and communications technology

List the skills developed in each of the 6 presentations:

1. General Knowledge
Language & Literacy

2. Oral language
Physical Activity

3. Critical Thinking
Creates Background Knowledge

4. Communication
Focus

5. Taking on challenges
Perspective

6. Teamwork
Creativity

1. Read the Book

2. Count the Animals & name Sounds
Fox Squirrel
Chicken
Cat
Rabbit

3. Animal Skills
clucked
pecked ground
screaming
jumping

4. Listening Skills
Curious

5. Tell story back to you

6. Act it Out