

Building Early Literacy Skills with



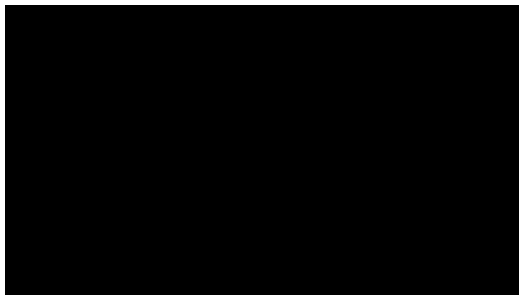
2015 Oakland Refresher

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Agenda

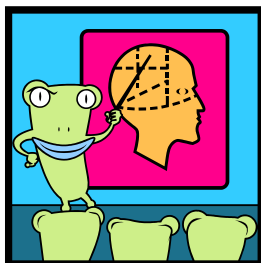
- Welcome and Introductions
- Quick Brain Research Recap
- Early Literacy
- What's New?
- Using Digital Media in Early Childhood Programs
- Sample Program
- Share Rhymes, Songs, & Ideas
- Discuss Practices
- Questions and Brainstorming
- Celebration

The Brain: Where it All Begins...



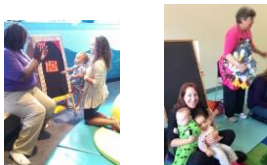
The architecture of the brain is formed in the earliest years of life.

How does MGOL assist with young children's development?



Early literacy:

- What is known about reading and writing before knowing how to read and write.
- Begins in infancy
- Experiences and interactions are the building blocks



Early literacy involves the six skills to get ready to read:

1. Vocabulary Development
2. Narrative Skills
3. Letter Knowledge
4. Print Awareness
5. Print Motivation
6. Phonological Awareness



Early literacy research:

- A continuous developmental process
- Literacy skills develop at the same time
- Skills develop through positive experiences and interactions



There are five things adults can do with children to build literacy skills:

- **Talk**
- **Sing**
- **Read**
- **Write**
- **Play**



Fast Facts

- At 16–18 months, when children begin amassing vocabulary, word learning is significantly affected by economic background
- By age 3, trends in the amount of talk, vocabulary growth, and style of interaction are well established and suggest widening gaps.
- Gaps widen, rather than diminish, over the early elementary years.
- Children's academic successes at ages 9 and 10 can be attributed to the amount of talk they hear from birth through age 3.

<http://www.zerotothree.org/public-policy/policy-toolkit/early-literacywebmarch1-6.pdf>

Hot Topics

- 30 Million Word Gap
- Campaign for Grade Level Reading
- 21st Century Skills
- Assessment
- Media Mentorship



Statistics:

Children Living in Poverty in Oakland, CA

| Location | | 2008 | 2009 | 2000 | 2011 | 2012 | 2013 |
|-------------|---------|--------|--------|--------|--------|--------|------|
| Oakland, CA | Number | 23,000 | 27,000 | 25,000 | 28,000 | 21,000 | |
| | Percent | 26% | 33% | 30% | 33% | 26% | |

Data Source: Population Reference Bureau, analysis of data from the U.S. Census Bureau, Census 2000 Supplementary Survey, 2001 Supplementary Survey, 2002 through 2013 American Community Survey.

These data were derived from American Fact Finder table B17001 (factfinder2.census.gov/).

<http://datacenter.kidscount.org/data/tables/43-children-in-poverty-100-percent-poverty?loc=6&loc3=8&details=3/61,69-70,80,88,90-92/false/36,868,867,133,38/any/321,322>

Getting Ready.....



The 4 C's - 21st Century Skills

- **Creativity - Ways of thinking.** Creativity, critical thinking, problem-solving, decision-making and learning
- **Critical Thinking - Ways of working.** Communication and collaboration, persistence
- **Communication - Tools for working.** Information and communications technology (ICT) and information literacy, STEM
- **Collaboration - skills for living in the world.** and career, and personal and social responsibility



At-risk children who don't receive a high-quality early childhood education are:

- 25% more likely to drop out of school
- 40% more likely to become a teen parent
- 50% more likely to be placed in special education
- 60% more likely to never attend college
- 70% more likely to be arrested for a violent crime

<http://www.ounceofprevention.org/about/why-early-childhood-investments-work.php>

That is why we focus on Early Childhood!

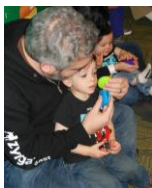


Assessment

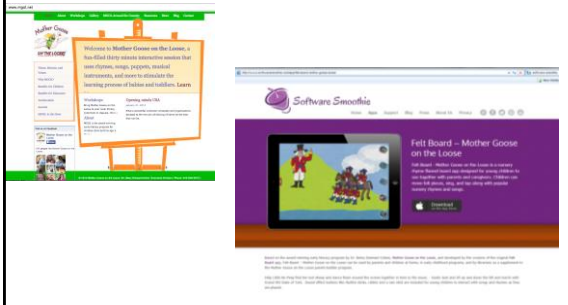
- Is MGOL helping children develop early literacy skills?
- Is MGOL giving parents the tools to help their children develop early literacy skills?
- Is MGOL helping children develop 21st century skills?
- Is MGOL giving parents the tools to help their children develop 21st century skills?

MGOL combines the conditions that encourage literacy and language development

- Interaction
- Direct engagement
- Diverse opportunities



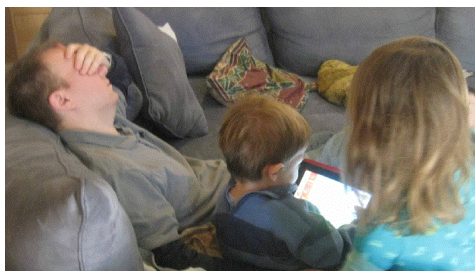
Technology Supports the 4 C's: MGOL Resources



Using new media in programs



Advocating Joint Media Engagement



A Cloud-Based Tool for Planning

SEARCH [] LOGIN [] REGISTER []

Log in to Sign using the Online Construction Kit! (Registration is required prior to logging in.)

Welcome to the Mother Goose on the Loose (MGOL) Online Construction Kit!

Easily create and save your own MGOL scripts using a "Script Wizard" that follows the structure and format of this award-winning early literacy program.



- Access a shared song and rhyme database
- Choose from a variety of developmental tips
- Find age appropriate read-alouds and related book illustrations
- Download format board templates
- Follow links to resources for programming and
- Share your knowledge by contributing to the database
- Learn the theory behind Mother Goose on the Loose.
- Retrieve ten complete scripts for Mother Goose on the Loose sessions that follow the structure and have 10% repetition from week to week.
- Purchase programming materials with a MGOL discount!
- Read our popular blog!
- Chat with other MGOL presenters through our online forum.

Sample Program



Share New Rhymes, Songs, & Ideas



Other Practices and What do YOU do?



Even those of us with successful programs benefit from support...



MGOL strives to:

- Support early literacy development in young children
- Support early literacy in families
- Engage community partners in supporting child and family literacy



Success Stories



Brainstorming:
A Possible Research Agenda





Evaluation