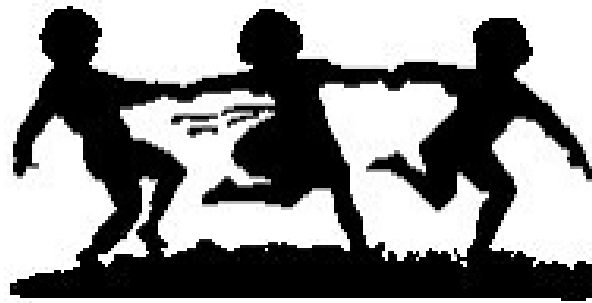


# Programming Planning Sheets

For:

Mother Goose on the Loose  
Terrific Twos  
Preschool Storytime



# MOTHER GOOSE ON THE LOOSE PROGRAM PLANNING SHEET

Date of program: \_\_\_\_\_

## 1. Welcoming remarks:

- Introduce yourself and welcome everyone
- State Expectations / "Children this age don't sit perfectly still"
- Set guidelines / "If they come within this invisible circle, please come and get them..."
- Explain how it works: "I'm going to say things twice..."

## 2. Rhymes and reads:

Opening Rhymes: a. Old Mother Goose when she wanted to wander  
b. \_\_\_\_\_  
c. \_\_\_\_\_

Book to Read Aloud: \_\_\_\_\_

Puppet: \_\_\_\_\_

Song: (Optional) \_\_\_\_\_

## 3. Body Rhymes:

Head: \_\_\_\_\_

Fingers: \_\_\_\_\_

Body or Hands: \_\_\_\_\_

Knee bounces: a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

## 4. Rum Pum Pum Drum Sequence: (Children tap out names with syllables)

## 5. Stand Up Activities:

a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. Handy Spandy

## 6. Animal Sequence:

a. \_\_\_\_\_ (use book illustrations)  
b. \_\_\_\_\_ (use puppets)  
c. (Optional rhyme or activity) \_\_\_\_\_

## 7. Musical Instruments and Props:

Musical instrument: a. We \_\_\_\_ our \_\_\_\_ together because it's fun to do.  
b. \_\_\_\_\_  
c. \_\_\_\_\_  
d. Instruments away

Colored scarves: a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. (Optional rhyme or activity) \_\_\_\_\_  
d. Scarves away

## 8. Lullaby:

\_\_\_\_\_

## 9. Interactive Rhyme:

\_\_\_\_\_

## 10. Closing Segment:

a. Can you kick with two feet?  
b. We're so happy that everyone is here

# Terrific Twos Planning Sheet

**Opening Song:**

**Book #1:**

**Flannel board/finger plays:**

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**Book #2:**

**Song:** We hit the floor together

**Book #3:**

**Rum pum pum drum sequence**

**Standing up:** At least five full minutes of activities

**Interactive Book #4:**

**Flannel board:**

**Book #5:**

**Song and activity:**

**Musical Instrument or Scarves:**

**Bubbles:** Play recorded music and let the children catch Bubbles

**Interactive Book #5:** (only if there is time)

**Vote** for books you like best

**Closing Section:**

- Can you kick with two feet?
- We're so happy everyone is here.

Developmental tip:

Coloring sheet or craft activity to take home:

# Preschool Storytime Planning Sheet:

**Intro:** Welcome to the library, my name is....

**Beginning ritual:**

**Book / Story #1** – Longest book –

**Activity** - (puppet, fingerplay, song, flannel board rhyme) –

**Book / Story # 2** –

**Stand up Activity** (dance, creative dramatics, movement song OR puppet, fingerplay, song, flannel board rhyme) –

**Book / Story #3** –

**Activity** - (puppet, fingerplay, song, flannel board rhyme OR dance, creative dramatics, movement song,)

**Interactive Book / Story # 4** –

**Activity** - (can repeat from the beginning puppet, fingerplay, song, flannel board rhyme)

(If there is time Book # 5 – VERY SHORT – Interactive, very funny, etc.

**Note**

**Closing ritual:** Alligator, Alligator

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Developmental tip is:

Craft hand-out to go home is: