

Build Your Skills by Playing

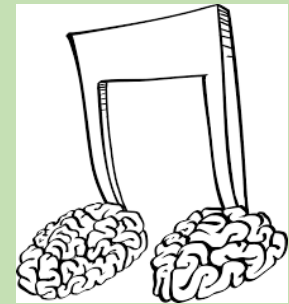
The Musical Instruments Game

Designed by Dr. Betsy Diamant-Cohen

Play the Musical Instruments Game

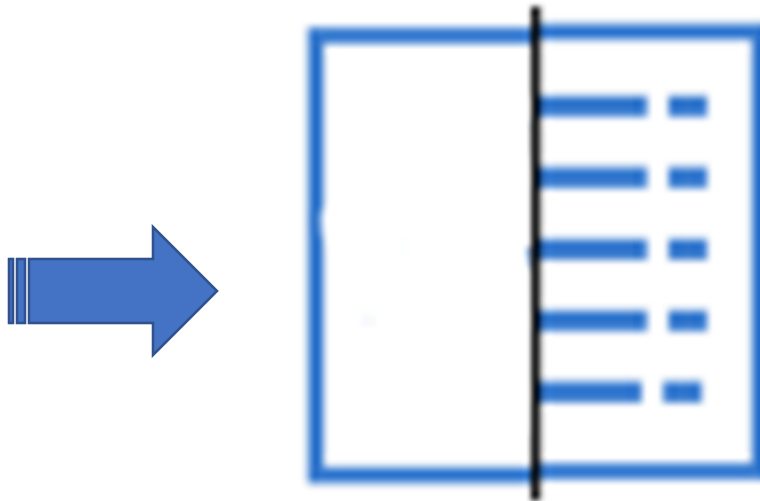
Adaptable for ALL ages; uses musical instruments to build STEM skills

- Observing
- Experimenting
- Describing
- Writing vocabulary / learning new words
- Demonstrating
- Matching



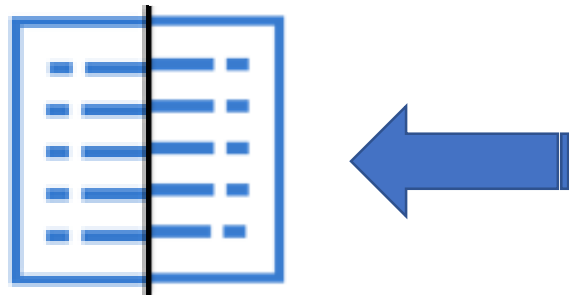
Play the Musical Instruments Game

- Think of all the ways you can play a musical instrument.
- On one side of the line, write down all the verbs that apply.



Let's see if there are more words to add!

- Look at each instrument.
- On the other side of the line, write down any additional words that describe how the instruments you will see in the following slides are looking at can be played.



Make connections!

How is it played?



Guido

How is it played?



Harmonica

How is it played?



Shekere

How is it played?



Rain Stick

How is it played?



Bongo Drums

How is it played?



Castanets

How is it played?



Recorder

How is it played?



Guitar

How is it played?



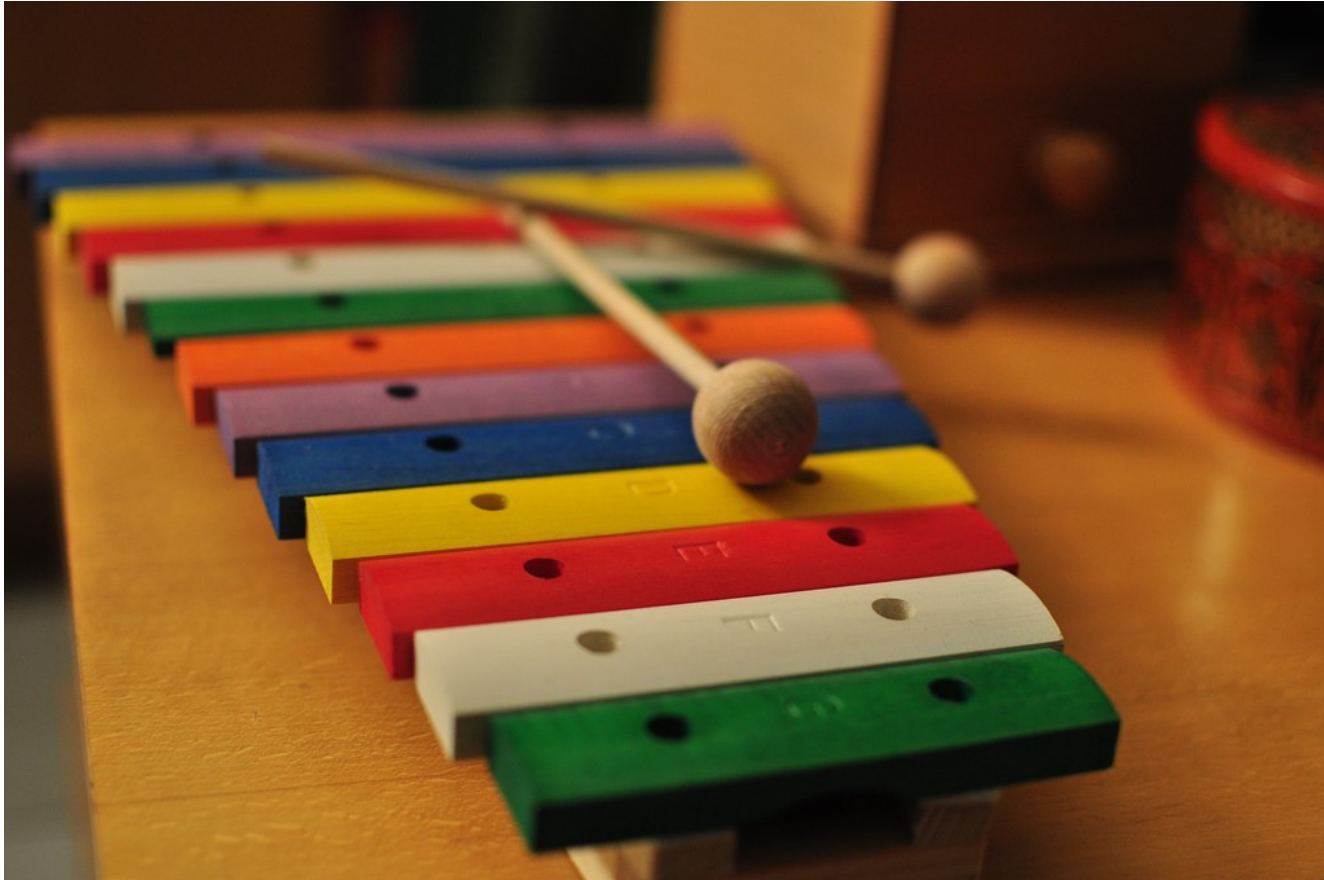
Harp?

How is it played?



Violin

How is it played?



Xylophone

How is it played?



Accordian

How is it played?



Organ

How is it played?



Ankle Bells

How is it played?



Animal Bells

How is it played?



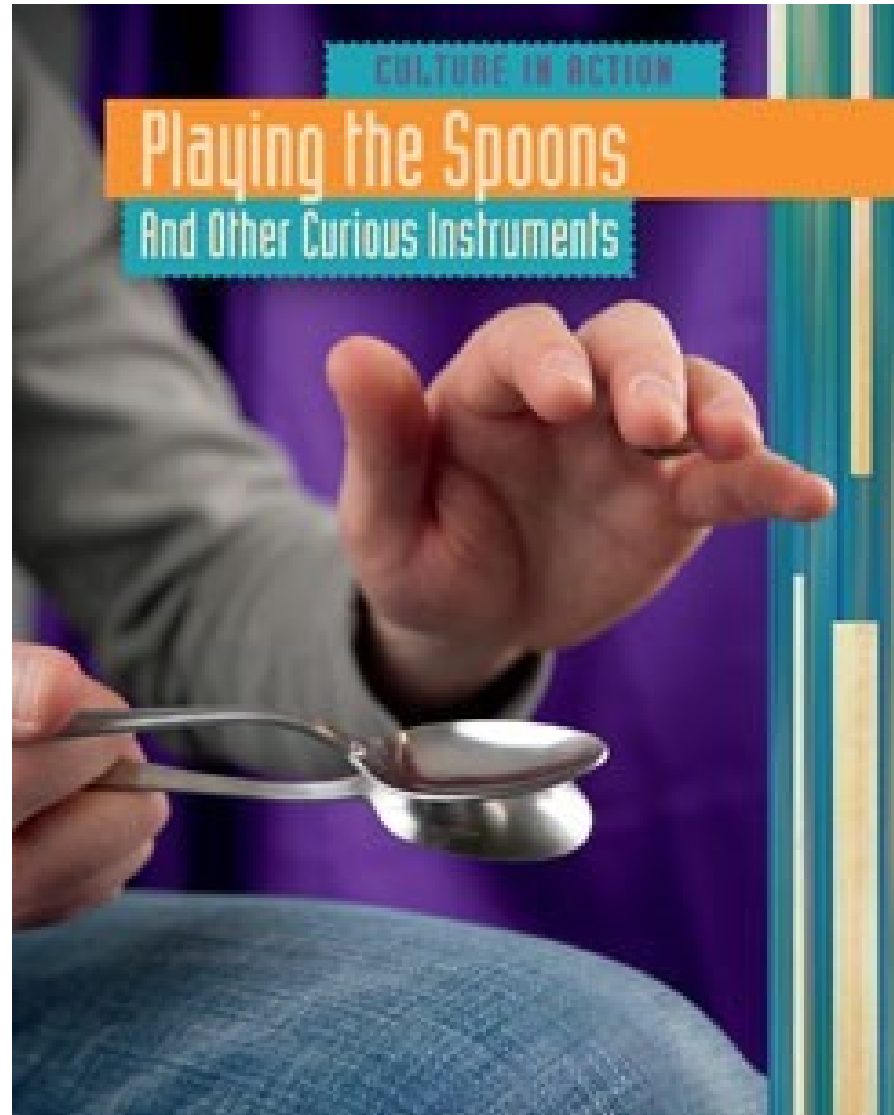
Church Bells

How is it played?



Glass of Water / Glass Harmonica

How is it played?



Spoons

How is it played?



Trombone

How is it played?

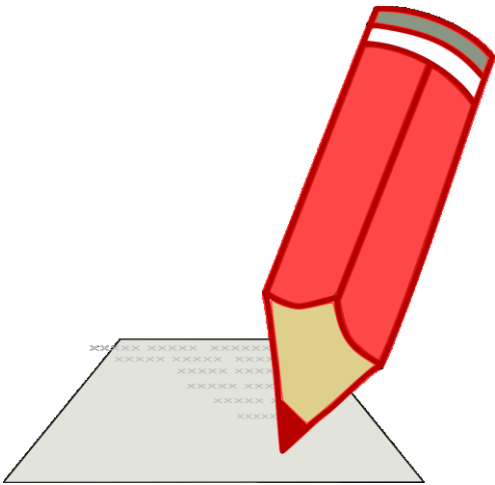


Cymbals

Pair and Share!

Step Two:

Now tell the person sitting next to you all of the words that you listed. See if your neighbor has a word you left out! Now see if you have missed any words!



How is it played?

- Scrape
- Shake & Rattle
- Roll and tip
- Tap and Slap
- Clack
- Blow
- Strum, Pluck & Pick
- Bow and Pluck
- Hit With a Mallet
- Squeeze
- Press & Pull
- Use Foot Pedals
- Dance
- Ring
- Press Buttons or Use a Pulley
- Rub
- Hit Your Knee
- Slide
- Smash, Clang & Clap Together

Let's become musicians!

- Stand up.
- Act out the ways each instrument can be played.
- Name the actions you are making.



How is it played?



Guido

How is it played?



Harmonica

How is it played?



Shekere

How is it played?



Rain Stick

How is it played?



Bongo Drums

How is it played?



Castanets

How is it played?



Recorder

How is it played?



Guitar

How is it played?



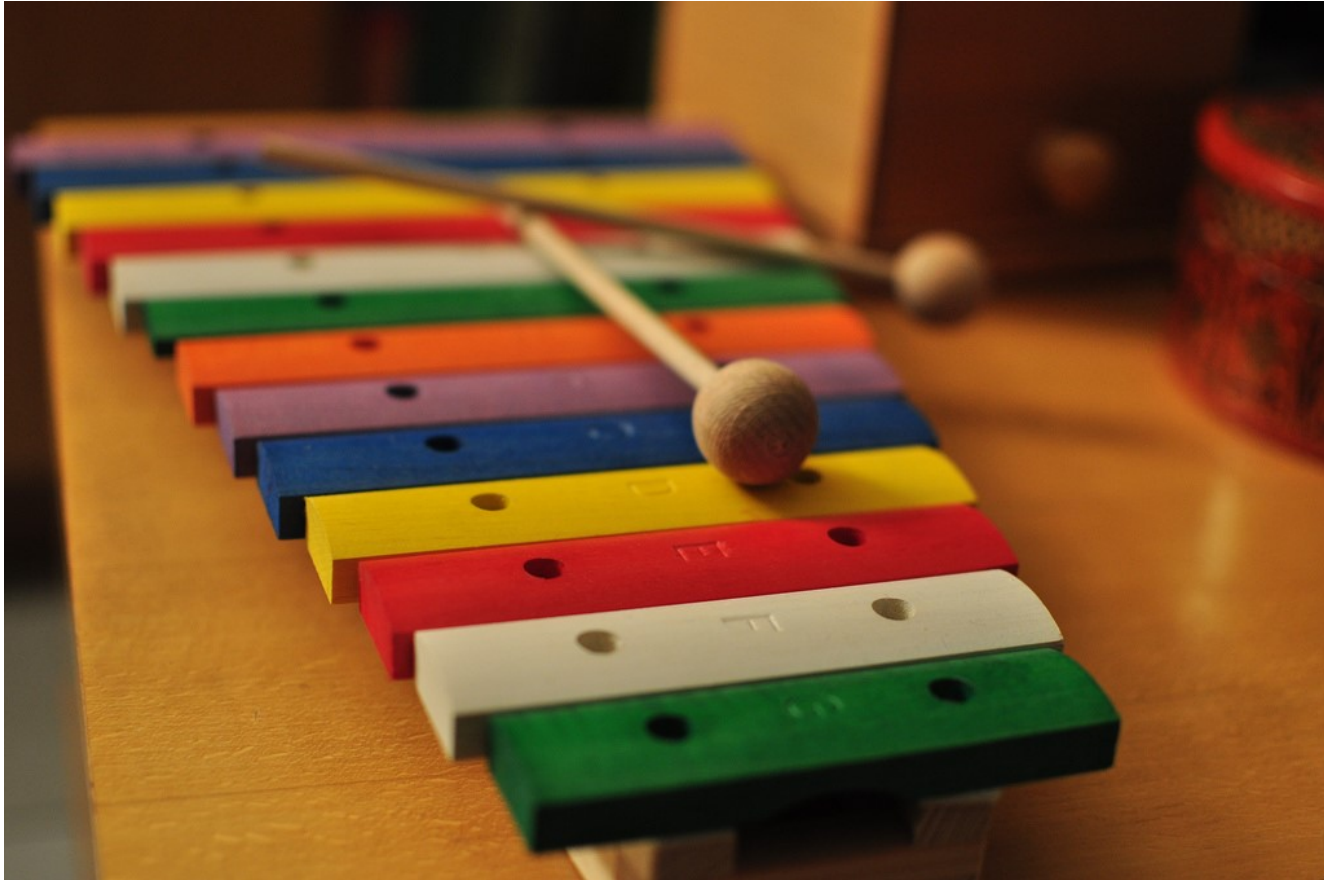
Harp?

How is it played?



Violin

How is it played?



Xylophone

How is it played?



Accordian

How is it played?



Organ

How is it played?



Ankle Bells

How is it played?



Animal Bells

How is it played?



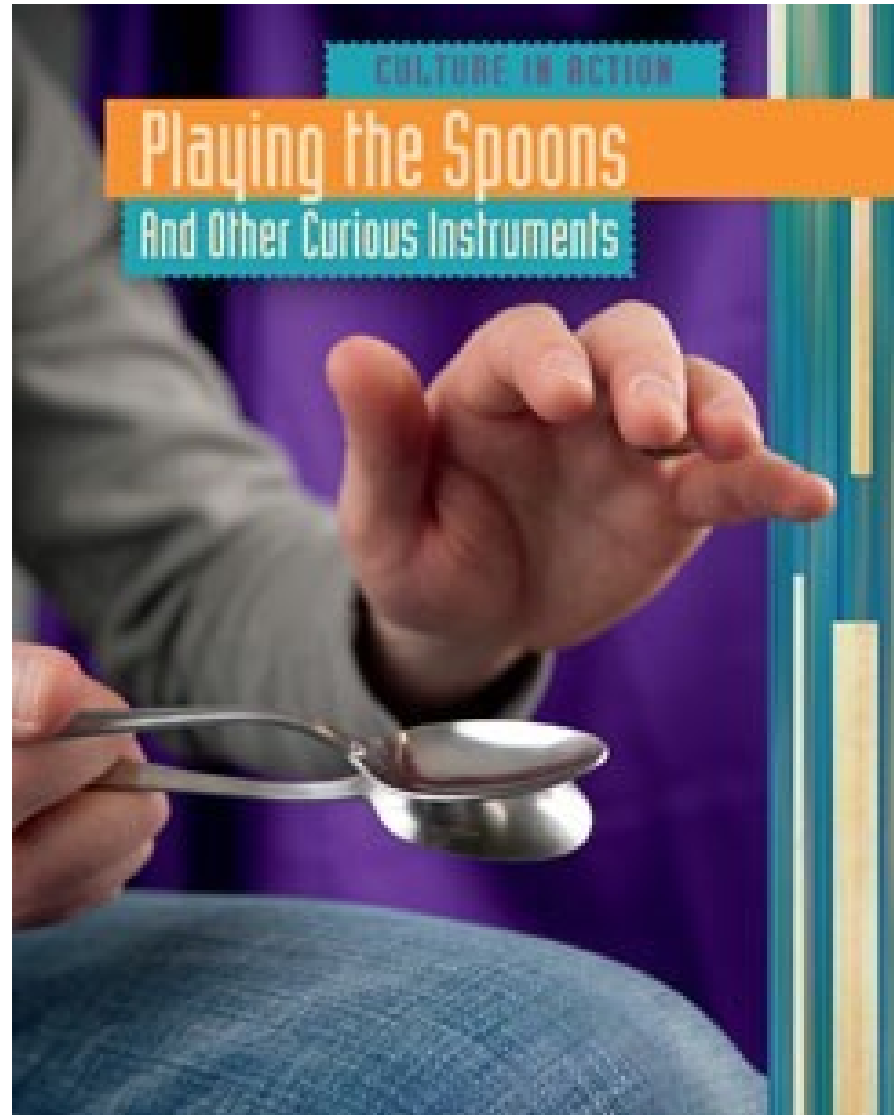
Church Bells

How is it played?



Glass of Water / Glass Harmonica

How is it played?



Spoons

How is it played?



Trombone

How is it played?



Cymbals

Other Ways to Play with Musical Instruments

Adaptable for ALL ages; uses musical instruments to build STEM skills

- Observing
- Experimenting
- Describing
- Learning new words
- Demonstrating
- Matching

Have a musical instrument petting zoo



Add the sounds of the instruments



1. Play the sound and instruments makes.
2. Ask participants to guess the name of the instrument.
3. Mime and name the movement needed to play it.

MATCHING GAMES

- For preschoolers



- For school age children



- For families

Musical instruments bingo



Make Musical Instruments

- **Beans inside of paper plates**
- **Rice inside of empty bottles**
- **A comb with wax paper**
- **Oatmeal container drums**
- **Aluminum pie plate cymbals
(with pipe cleaner handles)**
- **Box Banjo with rubber bands**
- **Rainbow Sensory Shakers**

How Can Your Body Become a Musical Instrument?

Try making sounds

- With your hands
- With your voice
- With your mouth – no voice
- With your feet



Why use body percussion?

- It is accessible
- It is inexpensive
- It is a form of creative expression
- It can be performed on its own, with others or with a musical accompaniment

Rhythm Regulates the Brain

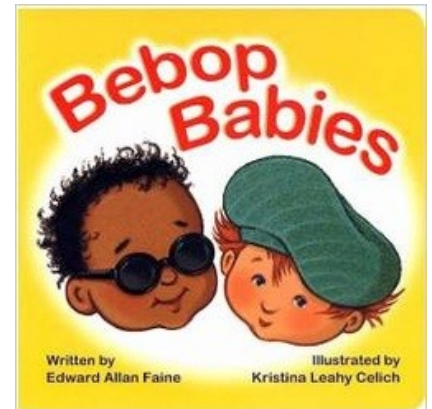
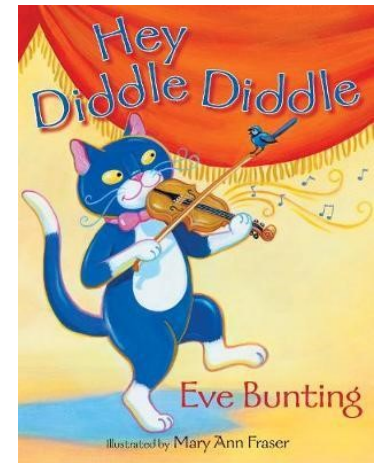
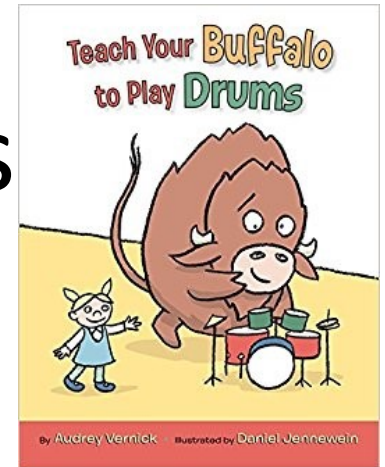
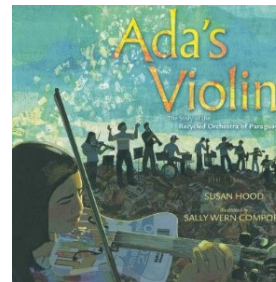
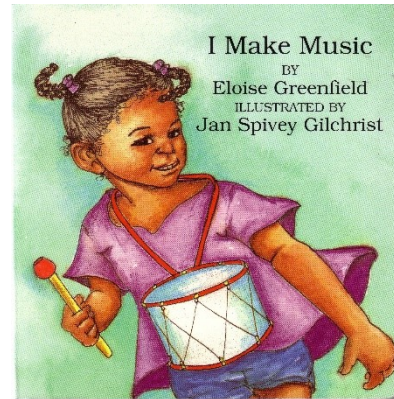
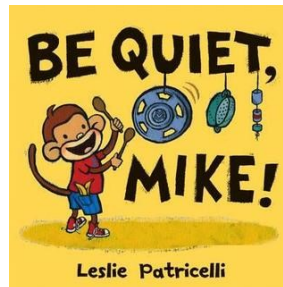
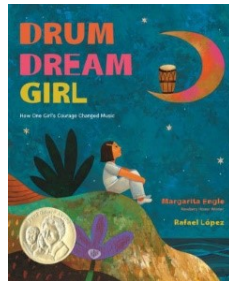
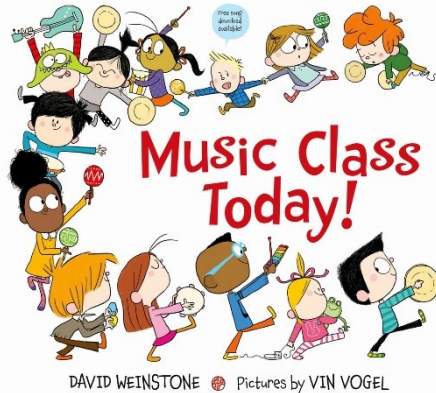
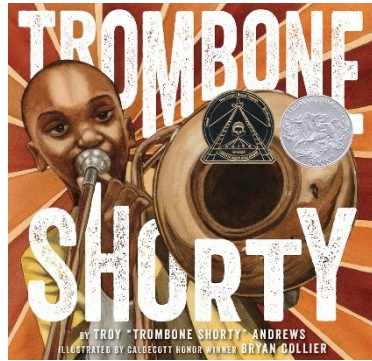
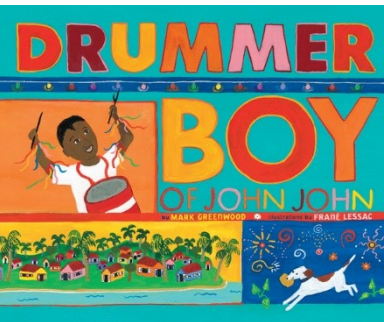
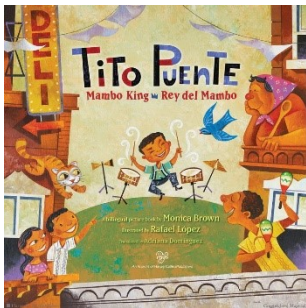
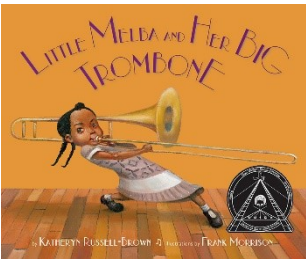
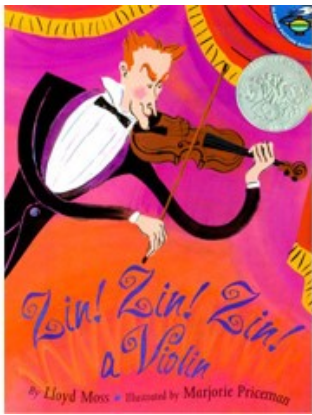
- Focuses attention with short 5 - 20 min lessons

Taps into the Power of Presence

- Improves Concentration
- Releases Stress
- Helps Improve Social Skills
- Develops Community
- Provides a Safe Space for Creative Expression
- Its a whole lot of FUN

From: <https://inrhythm.com.au/blog/228-body-percussion-the-art-of-using-the-human-body-to-make-sounds>

Storytime Connections





Observe
Cause and
Effect



Builds
Listening
Skills



Storytime
with
Musical
Instruments

Introduces
New
Vocabulary

