

1. Welcoming remarks:

- Introduce yourself and welcome everyone
- State Expectations / "Children this age don't sit perfectly still"
- Set guidelines / "If they come within this invisible circle, please come and get them..."
- Explain how it works: "I'm going to say things twice..."

2. Rhymes and reads

- Opening Rhymes: a. Old Mother Goose when she wanted to wander
b. _____
c. _____
- Puppet: _____
- Book to Read Aloud: _____
- Song: (Optional) _____

3. Body Rhymes:

- Head: _____
- Fingers: _____
- Body or Hands: _____
- Knee bounces: a. _____
b. _____
c. _____

4. Rum Pum Pum Drum Sequence (Children tap out names with syllables)

- #### 5. Stand Up Activities:
- a. _____
b. _____
c. Handy Spandy

- #### 6. Animal Sequence:
- a. I went to visit the farm one day (using book illustrations)
b. When the ___ gets up in the morning (using puppets)
c. (Optional rhyme or activity) _____

7. Musical Instruments and Props:

- Musical instrument: a. We ___ our ___ together because it's fun to do.
b. _____
c. _____
d. Instruments away

- Colored scarves: a. _____
b. _____
c. _____
d. Scarves away

- #### 8. Lullaby:
- _____

- #### 9. Interactive Rhyme:
- _____

- #### 10. Closing Segment:
- a. Can you kick with two feet?
b. We're so happy that everyone is here