

Building Early Literacy Skills with



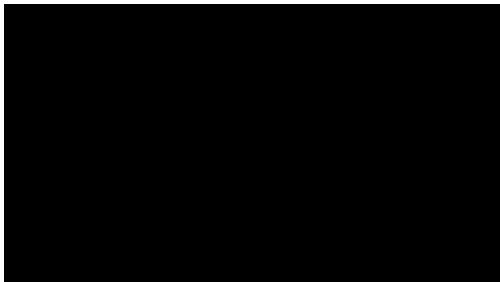
2017 Chicago Refresher

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Agenda

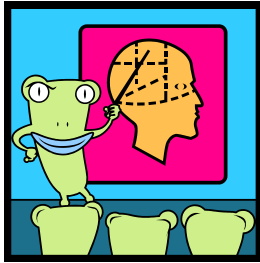
- Welcome and Introductions
- Quick Brain Research Recap
- Early Literacy
- What's New?
- Using Digital Media in Early Childhood Programs
- Sample Program
- Share Rhymes, Songs, & Ideas
- Discuss Practices
- Questions and Brainstorming
- Celebration

The Brain: Where it All Begins...



The architecture of the brain is formed in the earliest years of life.

How does MGOL assist with young children's development?



Early literacy:

- What is known about reading and writing before knowing how to read and write.
- Begins in infancy
- Experiences and interactions are the building blocks



Early literacy involves the six skills to get ready to read:

1. Vocabulary Development
2. Narrative Skills
3. Letter Knowledge
4. Print Awareness
5. Print Motivation
6. Phonological Awareness



Early literacy research:

- A continuous developmental process
- Literacy skills develop at the same time
- Skills develop through positive experiences and interactions



There are five things adults can do with children to build literacy skills:

- **Talk**
- **Sing**
- **Read**
- **Write**
- **Play**



Fast Facts

- At 16–18 months, when children begin amassing vocabulary, word learning is significantly affected by economic background
- By age 3, trends in the amount of talk, vocabulary growth, and style of interaction are well established and suggest widening gaps.
- Gaps widen, rather than diminish, over the early elementary years.
- Children's academic successes at ages 9 and 10 can be attributed to the amount of talk they hear from birth through age 3.

<http://www.zerotothree.org/public-policy/policy-toolkit/early-literacywebmarch1-6.pdf>

Hot Topics

- 30 Million Word Gap
- Campaign for Grade Level Reading
- 21st Century Skills
- Assessment
- Media Mentorship



Current Issues/Trends

30 Million Word Gap

– It’s not just about hearing words!

- Reciting rhymes
- Shared book reading
- The “conversation duet”
- Interruptions interrupt

Campaign for Grade Level Reading [Oakland Literacy Coalition](#)

- Kindergarten Readiness
- School Attendance / Chronic Absence
- Summer Learning
- Family Engagement.

Statistics:

Children Living in Poverty in Chicago

Location	Data Type	2012	2013	2014	2015	2016
Chicago	Number	209,000	200,000	197,000	181,000	160,000
	Percent	34%	34%	33%	31%	28%

DATA PROVIDED BY:
National KIDS COUNT

Data Source: National KIDS COUNT, analysis of data from the U.S. Census Bureau, Census 2000 Supplementary Survey, 2001 Supplementary Survey, 2002 through 2013 American Community Survey.

<http://datacenter.kidscount.org/data/>

Getting Ready.....

The 4 C's - 21st Century Skills

- **Creativity - Ways of thinking.** Creativity, critical thinking, problem-solving, decision-making and learning
- **Critical Thinking - Ways of working.** Communication and collaboration, persistence
- **Communication - Tools for working.** Information and communications technology (ICT) and information literacy, STEM
- **Collaboration - Skills for living in the world.** and career, and personal and social responsibility



At-risk children who don't receive a high-quality early childhood education are:

- 25% more likely to drop out of school
- 40% more likely to become a teen parent
- 50% more likely to be placed in special education
- 60% more likely to never attend college
- 70% more likely to be arrested for a violent crime

<http://www.ounceofprevention.org/about/why-early-childhood-investments-work.php>

That is why we focus on Early Childhood!

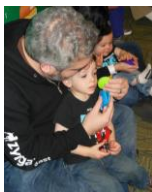


Assessment

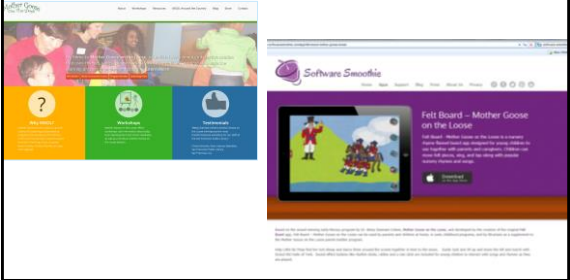
- Is MGOL helping children develop early literacy skills?
- Is MGOL giving parents the tools to help their children develop early literacy skills?
- Is MGOL helping children develop 21st century skills?
- Is MGOL giving parents the tools to help their children develop 21st century skills?

MGOL combines the conditions that encourage literacy and language development

- Interaction
- **Direct engagement**
- Diverse opportunities



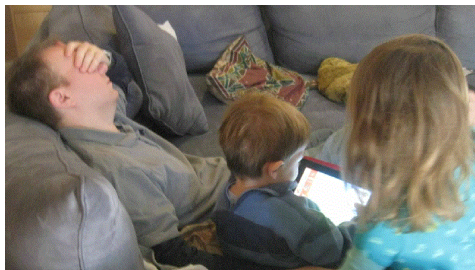
Children's Librarians as Media Mentors: Technology Supports the 4 C's: MGOL Resources



Using new media in programs



Advocating Joint Media Engagement



A Cloud-Based Tool for Planning

Home About Contact Sign In

Sign in to begin using the Online Construction Kit. [Forgot your password?](#) [Forgot your username?](#)

Welcome to the Mother Goose on the Loose (MGOL) Online Construction Kit!

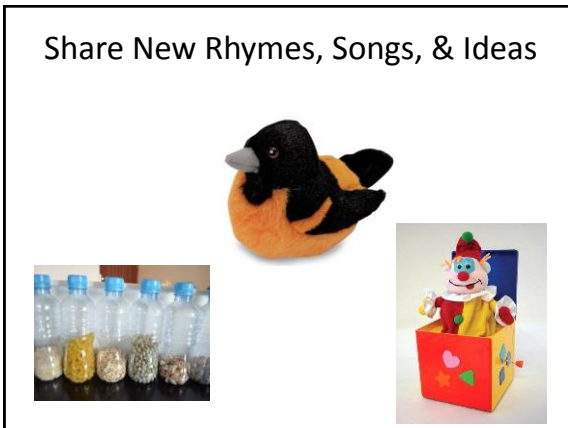
Easily create and save your own MGOL scripts using a "Script Wizard" that follows the structure and format of this award-winning early literacy program.

- Access a shared song and rhyme database
- Choose from a variety of developmental tags
- Find age-appropriate read-alouds and related book illustrations
- Download lesson board templates
- Follow links to resources for programming, and
- Share your knowledge by contributing to the database
- Learn the theory behind Mother Goose on the Loose
- Receive lesson templates for Mother Goose on the Loose sessions that follow the structure and have 80% repetition from week to week.
- Purchase programming materials with a MGOL discount
- Read our popular FAQ page
- Chat with other MGOL practitioners through our online forum.

Sample Program



Share New Rhymes, Songs, & Ideas



Other Practices and
What do YOU do?



Even those of us with successful
programs benefit from support...



MGOL strives to:

- Support early literacy development in young children
- Support early literacy in families
- Engage community partners in supporting child and family literacy




Success Stories



The image features a cartoon boy on the left standing on a three-tiered podium with steps labeled 1, 2, and 3. He is holding a trophy and has a starburst above his head. To the right is a large, colorful cluster of stars in various colors including red, green, yellow, blue, purple, and orange.

Brainstorming:
A Possible Research Agenda



The image shows a person sitting on a library shelf, reading a book. The person is wearing khaki pants and dark shoes. The shelves are filled with books.

YOU
make a difference:

THANK YOU !!!



The image features several cartoon illustrations of people riding swans. One person is in a green dress, another in a red dress, and another in a blue dress. The text 'YOU make a difference:' is in red and black, and 'THANK YOU !!!' is in large blue letters.

Evaluation